

SHIAO-WEI CHU, PH.D.

EDUCATION

Ph.D. - Education, (Degree Granted December 2013); College of Education, Department of Curriculum & Instruction, University of Idaho, Moscow, ID, USA

Master of Arts, TESL, (Degree Granted January 2010); Department of Applied Foreign Languages, Chaoyang University of Technology, Taichung, Taiwan

Bachelor of Arts, English, (Degree Granted June 2005); Department of Applied Foreign Languages, Chaoyang University of Technology, Taichung, Taiwan

ACADEMIC EXPERTISE

- Teaching English as a second and foreign language (Reading, Writing, Listening, Speaking, and Grammar)
- Researching and practicing current ESL and EFL teaching methods and materials
- Designing curriculum and assessment for English language courses
- Developing face-to-face & online professional development for English language instructors
- Utilizing computer assisted language learning programs

TEACHING EXPERIENCE

International College-level Teaching Experience	2013-Present
National Pingtung University	2022/08 - Present
<i>Assistant Professor, Department of Applied English</i>	2026/08~
<i>Assistant Professor, Mt. Dawu College</i>	2022/08~ 2026/07
National Chin-Yi University of Technology	2018/01 - 2022/07
<i>Coordinator, Human Development Division, Office of General Counsel</i>	2021/02~2022/07
<i>Coordinator, Extracurricular Activities Division, Office of Student Affairs</i>	2019/08~2021/01
<i>Assistant Professor, Language Center</i>	2018/02~2022/07
National Tsing Hua University	2017/08 - 2018/01
<i>Adjunct Assistant Professor, Language Center</i>	
Ming Chuan University	2017/08 - 2018/01
<i>Adjunct Assistant Professor, English Language Center</i>	
University of Idaho	2011-2017
<i>Lecturer, American Language and Culture Program</i>	2012/01~ 2017/05
<i>Co-Instructor & Teaching Assistant, Department of Curriculum and Instruction</i>	2011/01~ 2013/05
International K-12 Teaching Experience	2005-2010
<i>English Teacher, National Cingshuei Senior High School, Taichung, Taiwan</i>	2010/02~ 2010/07
<i>English Teacher, Tiffany English School, Taichung, Taiwan</i>	2005/02~ 2010/07

PROFESSIONAL DEVELOPMENT COURSE DESIGN EXPERIENCE

Instructor, CLE Online Professional Development Course	2016/08- 2017/01
Leader, Spring 2016 Professional Development Series	Spring 2016
Instructor, Spring Online Professional Development Series	Spring 2015
Instructor, Taiwanese EFL Instructors' Online Professional Development Course	2012/08- 2013/07
Co-Facilitator, English Instructors' Professional Development Institute	Summer 2012

PUBLICATIONS

- Tseng, HE., Wu, WS. & **Chu, S. W.** (2026). Asynchronous parallel assembly sequence planning considering tool and direction changes. *The International Journal of Advanced Manufacturing Technology*. <https://doi.org/10.1007/s00170-026-18501-y> (Scopus/SCImago Q1)
- Chu, S.-W.**, & Lai, Y.-T. (2026). Vlogging to Improve Authentic Speaking in an English Course for Business Management. *IAFOR Journal of Education*, 14(1), 57–87. <https://doi.org/10.22492/ije.14.1.03> (Scopus-indexed)
- Chu, S.-W.** (2026, April). English for education: Empowering voices, transforming futures [第四章 | 教育英文：語言賦能表達・點亮教育未來]. In Y.-H. Liao, L.-F. Huang & S.-W. Chu, *Language as a bridge & disciplines as pillars: A university-wide ESAP curriculum reform and practice beneath Mount Dawu in Taiwan* [語言為橋 專業為墩：大武山下專業領域英文課程的革新與實踐]. National Pingtung University. (ISBN: 9786267222386)
- Liu, C.T., **Chu, S.-W.** & Chen, Y.S. (2022) On the relationship between speed intelligibility and fluency indicators among English-speaking individuals with Parkinson's diseases. *Behavioural Neurology*, vol. 2022, Article ID 1224680, 8 pages. (SCIE)
- Hua, T.L. & **Chu, S. -W.*** (2022). Taiwanese college students' perspectives on the effectiveness of strategy-based instruction in a writing course. *Journal of National Taichung University of Education*, 36(1), 25-51.(科技部人文社會研究中心評比通過期刊)
- 蔡喬育、戴宣毓、張端容、林晏宇、**朱曉薇**、藍夏萍 (2020)。閱讀臺灣學華語。瑞蘭國際。(ISBN: 9786267473535)
- Chu, S.-W.**, & Duvall E. (2016). Using writer's notebook with adolescent ESL writers. *Chaoyang Journal of Humanities and Social Sciences*, 14(2), 1-12.
- Chu, S.-W.** (2016). English language teacher's professional development in web-based community. *Journal of US-China Education Review A*, 6(4), 255-261.
- Chu, S.-W.**, & Hussein, I. (2015). [Review of the book *Foundations of education research: Understanding theoretical components*, by Egbert, J., & Sanden, S. (2013)]. *Journal of Interdisciplinary Studies in Education*, 4.

CONFERENCE ACTIVITIES

Paper Presentations

- Liao, Y.H., Huang, L.F., **Chu, S.W.** (2025, Oct.). *ESAP courses reimaged in the AI era: A university-wide curriculum design across disciplines*. Panel discussion at the ETRA 42nd International Conference on Eng. Teaching and Learning Rethinking ELT in the Age of AI. Taipei, Taiwan.

- Chu, S.W.** (2024, Nov.). *Empowering students with generative AI tools to improve English presentation skills*. Paper presentation at VCU Virtual Joint Research Symposium: Educator and Educator Preparation in the Global Contexts. Virginia Commonwealth university, Online.
- Chu, S.W.** (2024, Nov.). *Using vlogging to elicit authentic oral production and enhance learners' speaking proficiency in an English for business course*. Paper presentation at The Asian Conference on Education (ACE2024). Tokyo, Japan.
- Liao, C.Y., Tseng, H.E., & **Chu, S.W.** (2022, Dec.). *A research on the use of case study analysis in a university production management course to improve students' critical thinking ability*. Paper presented at 2022 第三屆中華物聯網與人工智慧研究學會年會暨國際研討會及第 20 屆管理學術研討會。Taichung, Taiwan. (Received 工業工程與管理領域組-優良論文)
- Chu, S.W.,** Hussein, I. (2022, Oct.). *Mentoring ESL Novice Teachers: Reflective Practice*. Paper presentation at the 2022 the 10th International Conference on Teacher Education. Pingtung, Taiwan.
- Chu, S.W.** (2022, May). *Let's Work It Out: Effects of a Cooperative Learning Approach on EFL Students' Motivation and Reading Comprehension*. Paper presentation at ICLSSLA 2022: XVI. International Conference on Language Sciences and Second Language Acquisition. Vancouver, Canada.
- Chu, S.W.,** Hussein, I., & Jovanovska, E. (2021, August). *ESL Students' Perspectives towards a STEM Curriculum in an ESL Classroom*. Online paper presentation at 2021 IEEE International Conference on Social Sciences and Intelligent Management (SSIM 2021). Taichung, Taiwan.
- Chu, S.W.,** & Eller, C. (2019, October). *Let's Work It Out: Using Cooperative Learning to Build Speaking Fluency*. Paper presentation at The Asian Conference on Education (ACE2019). Tokyo, Japan
- Chu, S.W.,** & Hua, T.L. (2018, November). *The Effects of Strategy-Based Instruction on Taiwanese College Students Writing Performance*. Paper presented at the 5th ICRTTEL 2018 – International Conference on Research in Teaching, Education & Learning. Singapore.
- Chu, S.W.,** & Greer, A. (2017, October). *My Teacher is in the Clouds*. Paper presented at The Asian Conference on Education 2017. Kobe, Japan.
- Chu, S.W.,** & Yamaguchi, Y. (2017, April). *A Framework for ESL Only First Year Composition Course*. Paper presented at the 2017 Palouse Language & Culture Symposium. Moscow, ID, USA.
- Worden, D., **Chu, S.W.,** Dulal, T., Fox, L., & Reagan, D. (2017, March). *Investigating unfamiliar genres to promote second language writing teacher development: Novice teachers' engagement with the unfamiliar genre project in an L2 writing teacher education course*. Panel presentation at the 2017 Conference on College Composition and Communication Convention. Portland, OR, USA.
- Chu, S.W.,** Huang, W., & Hussein, I. (2015, April). *"We" learn together: A new approach for peer feedback*. Paper presented at the 2015 Palouse Language and Culture Symposium, University of Idaho, Moscow, ID, USA.
- Chu, S.W.,** & Nwoke, T. (2014, April). *Marathon writers: Helping students build comfort and self-reliance in writing*. Paper presented at TESOL 2014 International Convention. Portland, OR, USA.
- Chu, S.W.,** & Nwoke, T. (2014, April). *Bridging reading and writing skills with communicative efficacy in ELLs*. Paper presented at the Palouse FL/SL Symposium, University of Idaho, Moscow, ID, USA.
- Chu, S.W.,** & Nwoke, T. (2014, January). *Real pages: Connecting reading to action*. Paper presented at 2014 Hawaii International Conference on Education. Honolulu, HI, USA.
- Chu, S.W.** (2012, October). *A new paradigm in ESL teaching & learning environments: Online professional development for Taiwanese ESL instructors*. Paper presented at The 4th Asian Conference on Education. Osaka, Japan.

- Duvall, E., **Chu, S.W.**, & Hansen, M. (2012, February). *Using writer's notebook with adolescent ESL writers*. Panel presented at 8th Annual International Globalization, Diversity and Education Conference. Vancouver, WA, USA.
- Chu, S.W.** (2010, November). *A study of multimedia application on EFL students' listening comprehension*. Paper presented at 19th International Symposium and Book Fair on English Teaching. Taipei, Taiwan.
- Chu, S.W.**, & Liu, Y.L. (2010, January). *How can linguistically authentic materials enrich EFL language learning?* Paper presented at 2010 Hawaii International Conference on Education. Honolulu, HI, USA.
- Liu, Y.L., & **Chu, S.W.** (2008, May). *Must authentic materials be used in the EFL classroom?* Paper presented at 2008 ELT International Conference: Multicultural Education and Multilingual Learning and Teaching. Wufeng District, Taichung, Taiwan.

Professional Workshops

- Greer, A.G., Slater, C., & **Chu, S.W.** (2016, April). *Effective student conferencing beyond age, gender, and culture*. Workshop presented at TESOL 2016 International Convention. Baltimore, MD, USA.
- Chu, S.W.**, Hussein, I., & Kayode-Popoola, A. (2015, October). *A transcending paradigm of teaching grammar in ESL Writing*. Interactive workshop presented at Tri-TESOL 2015 Conference. Des Moines, WA, USA.
- Chu, S.W.**, & Spring, B. (2014, October). *Academic skills: Explicit instruction of academic values for academic success*. Workshop presented at the WAESOL Conference, Des Moines, WA, USA.
- Chu, S.W.** (2012, March). *Common errors that EFL learners make in English composition*. Workshop presented at the Spring Conference 2012 of the Northwest Inland Writing Project, Spokane, WA, USA.
- Chu, S.W.** (2012, March). *Using authentic materials in ESL/EFL writing classes*. Workshop presented at the Spring Conference 2012 of the Northwest Inland Writing Project, Spokane, WA, USA.

Faculty Professional Development Workshops

- Chu, S.W.** (2026, May). AI 會讓學生不思考嗎？教學現場的限制與引導。嶺東科技大學，台中，台灣。
- Chu, S.W.** (2025, Oct.). *Integrating AI innovative tools into English courses: Experience sharing from MOE Project execution*. National Pingtung University, Pingtung, Taiwan.
- Chu, S.W.** (2024, Nov.) *Multimodality in Action: Interactive Tools and Real-Time Practice*. Department of English, National Changhua University of Education. Changhua, Taiwan.
- Chu, S.W.** (2023, June). EMI 浪潮下 AI 技術在英語教學中的應用:多模態教材製作及資訊力提升。嶺東科技大學，台中，台灣。
- Chu, S.W.** (2022, Oct.). *English and Cross-Disciplinary Integration in the Era of AI: The Future Language Learning*. Ling Tung University, Taichung, Taiwan.
- Chu, S.W.** & Yen, H. J. (2016, February). *Taiwan and China*. American Language and Culture Program Spring 2016 Professional Development Series #3, University of Idaho, Moscow, ID, USA.
- Chu, S.W.** (2016, February). *Reformulating paraphrasing: Critical & pragmatic approach*. American Language and Culture Program Spring 2016 Professional Development Series #2, University of Idaho, Moscow, ID, USA.
- Chu, S.W.** (2015, February). *Using digital technologies for writing feedback*. American Language and Culture Program Spring Professional Development Series, University of Idaho, Moscow, ID, USA.
- Chu, S.W.** (2014, February). *Teaching English grammar & collocations*. American Language and Culture Program 2014 Professional Development, University of Idaho, Moscow, ID, USA.

RESEARCH GRANTS AND SCHOLARSHIPS

- Chu, S. W.** (2026). *Integrating Language and Media: A Bilingual Storytelling Project*. National Pingtung University, Taiwan. NT\$30,000
- Chu, S. W.** (2025). *Using AI Tools to Enhance English Language Learners' Authentic Oral Production*. Ministry of Education Teaching Practice Research Program, Taiwan. NT \$ 250,000.
- Chu, S. W.** (2025) 使用 AI 工具及錄製個人部落格提升英文口說能力。National Pingtung University, Taiwan. NT\$60,000
- Chu, S. W.** (2024). *Using Vlogging to Elicit Authentic Oral Production and Enhance Learners' Speaking Proficiency in an English for Business Management Course*. Ministry of Education Teaching Practice Research Program, Taiwan. NT \$269,000.
- Chu, S. W.** (2024) 結合 AI 工具提升學生口語能力：以商管英文為例。National Pingtung University, Taiwan. NT\$52,000
- Chu, S. W.** (2023) *Using Listening Logs to Build Autonomy, Confidence and Proficiency in an English for Business Management Course*. National Pingtung University, Taiwan. NT\$80,000
- Chu, S. W.** (2022). *Using Listening Logs to Build Autonomy, Confidence and Proficiency in an EFL Listening and Speaking Course*. Ministry of Education Teaching Practice Research Program, Taiwan. NT \$200,000.
- Chu, S. W.** (2021). *Let's work it out: Using a cooperative learning approach to engage EFL learners in a freshman English course*. Ministry of Education Teaching Practice Research Program, Taiwan. NT \$201,000.
- Chu, S. W., Hussein, I., & Jovanovska, E.** (2020). *ESL Students' Attitudes towards a STEM Curriculum in an ESL Classroom*. The Washington Association for the Education of Speakers of Other Languages (WAESOL), Seattle, WA, USA. US\$500.
- Chu, S. W. & Yang, S. C.** (2012). *English instructors' professional development*. National Sun Yat-sen University, Kaohsiung, Taiwan. NT\$102,000
- Chu, S. W.** (2012). *A New paradigm in ESL teaching & learning environments: Online professional development for Taiwanese ESL instructors*. Graduate and Professional Student Association, University of Idaho, Moscow, ID, USA. US\$1,500.
- Chu, S. W.** (2010). *How can linguistically authentic materials enrich EFL language learning?* Graduate and Professional Student Association, University of Idaho, Moscow, ID, USA. US\$750.

OFF CAMPUS & ON-CAMPUS SERVICE (From 2023 till 2026)

- 於 114 年 4 月 24 日擔任嶺東科技大學「2026 民生發展論壇暨學術研討會」評論人
- 於 115 年 1 月 22 日擔任臺中市立豐原商業高級中等學校「114 學年度專題實作競賽」諮詢委員
- 於 115 年 1 月 14 日擔任國立嘉義高級商業職業學校 114 學年度優質化講師，題目:英文口說表達及回饋
- 於 114 年 11 月 10 日擔任國立屏東大學「114 學年度全校第 16 屆英文朗讀比賽」評審
- 於 114 年 11 月 17 日擔任國立屏東大學「第 15 屆英語說故事比賽」評審
- 擔任國立屏東大學 114 學年度學術委員會委員，聘期自 114 年 8 月 1 日起至 115 年 7 月 31 日止
- 於 114 年 4 月 25 日擔任嶺東科技大學「2025 民生發展論壇暨學術研討會」評論人

- 於 114 年 1 月 6 日擔任臺中市立豐原商業高級中等學校「113 學年度專題實作競賽」諮詢委員
- 於 113 年 11 月 18 日擔任國立屏東大學「113 學年度全校第 15 屆英文朗讀比賽」評審
- 於 113 年 10 月 17 日擔任國立屏東大學「第 14 屆英語說故事比賽」評審
- 擔任教育部委託國立屏東大學推廣教育中心辦理「113 年度中小學雙語教學在職教師增能學分班（113 年 8 月 5 日~114 年 2 月 6 日）」授課老師。課程名稱：雙語教育課程設計與教學知能發展（共計 12 小時）
- 擔任國立屏東大學 113 學年度教師申訴評議委員會委員，聘期自 113 年 8 月 1 日起至 115 年 7 月 31 日止
- 擔任國立屏東大學 113 學年度學生申訴評議委員會委員，聘期自 113 年 8 月 1 日起至 114 年 7 月 31 日止
- 擔任國立屏東大學 113 學年度教學評量課程委員會委員，聘期自 113 年 8 月 1 日起至 114 年 7 月 31 日止
- 擔任國立台南大學推廣教育 113 年度「中小學雙語教學在職教師增能學分班-國小班」第一階段課程(113 年 7 月 2 日至 7 月 12 日)授課老師。課程名稱：素養導向之雙語教學教材研發與製作（共計 6 小時）
- 於 113 年 1 月 10 日擔任國立嘉義高級商業職業學校 112 學年度「應英科專題成果發表分組研討會」講評人
- 於 113 年 1 月 4 日擔任臺中市立豐原商業高級中等學校「112 學年度專題實作競賽」諮詢委員
- 於 112 年 11 月 23 日擔任國立勤益科技大學 112 學年度第一學期教育部數位學伴計劃多元特色課程講師，主題：聖誕節繪話
- 於 112 年 11 月 24 日擔任國立高雄科技大學外語教育中心「2023 英語微小說創作競賽」評審
- 於 112 年 11 月 13 日擔任國立屏東大學「第 13 屆英語說故事比賽」評審
- 於 112 學年度第 1 學期及第 2 學期協助「大武山跨領域學士學位學程」籌備工作
- 擔任國立屏東大學 112 學年度教師申訴評議委員會委員，聘期自 112 年 8 月 1 日起至 113 年 7 月 31 日止
- 擔任國立屏東大學 112 學年度學生申訴評議委員會委員，聘期自 112 年 8 月 1 日起至 113 年 7 月 31 日止
- 擔任國立屏東大學 112 學年度教學評量委員會委員，聘期自 112 年 8 月 1 日起至 113 年 7 月 31 日止
- 擔任國立屏東大學 112 學年度總務會議會議代表，聘期自 112 年 8 月 1 日起至 113 年 7 月 31 日止
- 擔任國立屏東大學 112 學年度研究發展會議會議代表，聘期自 112 年 8 月 1 日起至 113 年 7 月 31 日止

- 擔任教育部委託國立屏東大學推廣教育中心辦理「112 年度中小學雙語教學在職教師增能學分班（112 年 8 月 7 日~113 年 7 月 8 日）」授課老師。課程名稱：雙語教育課程設計與教學知能發展（共計 12 小時）
- 於 112 年 6 月 16 日擔任國立高雄科技大學外語教育中心「2023 英語創意影音創作競賽」評審
- 於 112 年 3 月 4 日擔任國立勤益科技大學 111 學年度第二學期教育部數位學伴計劃大學伴教育訓練講師，主題：線上教學互動策略
- 於 111 年 11 月 18 日擔任國立高雄科技大學外語教育中心「2022 英語簡訊創作競賽」評審
- 擔任國立屏東大學 111 學年度校務會議代表，聘期自 111 年 8 月 1 日起至 112 年 7 月 31 日止
- 擔任教育部委託國立屏東大學推廣教育中心辦理「111 年度中小學雙語教學在職教師增能學分班（111 年 8 月 1 日~112 年 8 月 31 日）」授課老師。課程名稱：雙語教育課程設計與教學知能發展（共計 12 小時）